

Detailer Assessment of Visit Effectiveness (DAVE) Instrument

Directions: After your academic detailing session, please mark a box indicating your response for each of the questions below.

Detailer Perception of the Quality of the Interaction	Response Options				
	Not at all	Slightly	Moderately	Very	Extremely
1. The visit was useful to the provider	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The provider is willing to implement the key points	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The provider is likely to change his/her/their practice as a result of this visit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. It is feasible for the provider to implement the key points	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The conversation went smoothly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAMPLE

PROGRAM DEVELOPER USE ONLY

Items and Related Constructs

Items	Constructs
1	Usefulness
2	Relevance
3	Acceptability
4	Feasibility
5	Communication

Scoring the DAVE: Responses are on a 5-point Likert-type scale (Not at all = 1, Slightly = 2, Moderately = 3, Very = 4, and Extremely = 5). To generate a summary score for items 1-3, add items 1-3 together (range is 3 [minimum] to 15 [maximum]), and report items 4 and 5 separately (range is 1 [minimum] to 5 [maximum]).

ITEMS 1- 3 =

ITEM 4 =

ITEM 5 =

For referencing purposes, please cite as follows: Smart MH, Monteiro AL, Saffore CD, et al. Development of an Instrument to Assess the Perceived Effectiveness of Academic Detailing [published online ahead of print, 2020 Sep 4]. J Contin Educ Health Prof. 2020;10.1097/CEH.0000000000000305. doi:10.1097/CEH.0000000000000305